



***IJSDL* Articles**

Order by Lead Author

- Aliponga, J., Koshiyama, Y., Gamble, C., Yoshida, K., Wilkins, M., & Ando, S. (2015). Learner autonomy in Japanese high schools: An exploratory study. *International Journal of Self-Directed Learning*, 12(1), 29–40. <http://sdlglobal.com/journals.php>
- Artman, B., & Crow, S. R. (2022). Instructional technology integration and self-directed learning: A dynamic duo for education. *International Journal of Self-Directed Learning*, 19(1), 30–44. <http://sdlglobal.com/journals.php>
- Artman, B., Danner, N., & Crow, S. R. (2020). Teacher-directed professional development: An alternative to conventional professional development. *International Journal of Self-Directed Learning*, 17(1), 39–50. <http://sdlglobal.com/journals.php>
- Bartholomew, S. R. (2017). Middle school student technology habits, perceptions, and self-directed learning. *International Journal of Self-Directed Learning*, 14(2), 27–44. <http://sdlglobal.com/journals.php>
- Beard, J., & MacTavish, E. (2022). Facilitating self-directed learning environments: A CLEAR path to making learners thirsty for technology knowledge. *International Journal of Self-Directed Learning*, 19(2), 11–20. <http://sdlglobal.com/journals.php>
- Beese, E. B., & Watson, S. L. (2016). Development of learner self-direction over the course of a home education. *International Journal of Self-Directed Learning*, 13(2), 15–37. <http://sdlglobal.com/journals.php>
- Biasin, C. (2008). Self-directed learning in Italy: Problems and possibilities. *International Journal of Self-Directed Learning*, 5(2), 1–10. <http://sdlglobal.com/journals.php>
- Bordonaro, K. (2018). Self-directed second language learning in libraries. *International Journal of Self-Directed Learning*, 15(2), 1–17. <http://sdlglobal.com/journals.php>
- Bouchard, P. (2009). Pedagogy without a teacher: What are the limits? *International Journal of Self-Directed Learning*, 6(2), 13–22. <http://sdlglobal.com/journals.php>
- Boucoulas, M. (2009). Revisiting the concept of self in self-directed learning: Toward a more robust construct for research and practice in a global context. *International Journal of Self-Directed Learning*, 6(1), 1–10. <http://sdlglobal.com/journals.php>
- Boyer, N. (2007). A sea of change: Faculty self-direction in technology integration. *International Journal of Self-Directed Learning*, 4(1), 16–26. <http://sdlglobal.com/journals.php>

- Boyer, N. R. (2020). Capitalizing on requisite seismic shifts in education: Cultivating the empowerment of the learner [Opinion editorial]. *International Journal of Self-Directed Learning*, 17(1), iii–vi. <http://sdlglobal.com/journals.php>
- Boyer, N., Beard, J., Holt, L., Larsen, J., Piskurich, J., & Piskurich, G. (2013). Fostering technology and self-direction: The impact on adults in education, business, and everyday life. *International Journal of Self-Directed Learning*, 10(2), 1–20. <http://sdlglobal.com/journals.php>
- Boyer, N., & Kelly, M. (2005). Breaking the institutional mold: Blended instruction, self-direction, and multi-level adult education. *International Journal of Self-Directed Learning*, 2(1), 1–17. <http://sdlglobal.com/journals.php>
- Boyer, N. R., & Maher, P. A. (2004). Constructing scaffolds for social online learning: Using self-directed frameworks with virtual groups. *International Journal of Self-Directed Learning*, 1(1), 26–38. <http://sdlglobal.com/journals.php>
- Boyer, N. R., & Maher, P. (2005). From spoon-fed to student-led: Fostering an atmosphere for web-based transformative learning. *International Journal of Self-Directed Learning*, 2(2), 66–80. <http://sdlglobal.com/journals.php>
- Boyer, N. R., Mason, J., Cleary, M. N., & Telkamp, J. (2021). Competency-based education and learner self-direction. *International Journal of Self-Directed Learning*, 18(2), 1–17. <http://sdlglobal.com/journals.php>
- Boyer, N., & Usinger, P. (2012). Tracking pathways to success: Identifying learning success factors across course delivery formats. *International Journal of Self-Directed Learning*, 9(1), 24–37. <http://sdlglobal.com/journals.php>
- Boyer, N. R., & Usinger, P. (2015). Tracking pathways to success: Triangulating learning success factors. *International Journal of Self-Directed Learning*, 12(2), 22–48. <http://sdlglobal.com/journals.php>
- Boyer, S. L., Edmondson, D. R., & Artis, A. B. (2013). The moderating effect of the self-directed learning measurement tool: A user's guide. *International Journal of Self-Directed Learning*, 10(2), 21–37. <http://sdlglobal.com/journals.php>
- Brewer, S. S. (2016). Developing self-directed learning in the language classroom: The work of Leni Dam. *International Journal of Self-Directed Learning*, 13(1), 26–41. <http://sdlglobal.com/journals.php>
- Brockett, M. R., & Brockett, R. G. (2020). Lincoln as learner: Three scenarios of successful self-directed learning. *International Journal of Self-Directed Learning*, 17(2), 1–9. <http://sdlglobal.com/journals.php>
- Brockett, R. G. (2006). Self-directed learning and the paradox of choice. *International Journal of Self-Directed Learning*, 3(2), 27–33. <http://sdlglobal.com/journals.php>
- Brockett, R. G. (2019). John Steinbeck and *The Grapes of Wrath*: A writer and his self-directed learning process. *International Journal of Self-Directed Learning*, 16(1), 1–11. <http://sdlglobal.com/journals.php>

- Brockett, R. G., & Donaghy, R. C. (2011). Self-directed learning: The Houle connection. *International Journal of Self-Directed Learning*, 8(2), 1–10. <http://sdlglobal.com/journals.php>
- Bulik, R. J. (2008). Faculty reflection on teaching: Walking the walk. *International Journal of Self-Directed Learning*, 5(1), 45–54. <http://sdlglobal.com/journals.php>
- Bulik, R. J. (2009). The sticking point. *International Journal of Self-Directed Learning*, 6(2), 1–12. <http://sdlglobal.com/journals.php>
- Bulik, R. J., Burdine, R. L., & Shokar, G. S. (2007). Seamless integration of self and other directed learning in web-based cases. *International Journal of Self-Directed Learning*, 4(1), 1–15. <http://sdlglobal.com/journals.php>
- Bulik, R. J., & Frye, A. W. (2004). A workshop for faculty: Teaching beliefs and implications for self-directed learning. *International Journal of Self-Directed Learning*, 1(1), 70–75. <http://sdlglobal.com/journals.php>
- Canipe, J. B., & Fogerson, D. L. (2006). The literature of self-directed learning: Dissertations. *International Journal of Self-Directed Learning*, 3(2), 34–44. <http://sdlglobal.com/journals.php>
- Carmichael, P. (2007). The independent learning centre in the secondary school context: How deep is the learning? *International Journal of Self-Directed Learning*, 4(2), 69–80. <http://sdlglobal.com/journals.php>
- Carré, P. (2012). The double dimension of self-directed learning: Learners experiment with freedom. *International Journal of Self-Directed Learning*, 9(2), 1–10. <http://sdlglobal.com/journals.php>
- Carré, P., Jezegou, A., Kaplan, J., Cyrot, P., & Denoyel, N. (2011). L'autoformation: The state of research on self (-directed) learning in France. *International Journal of Self-Directed Learning*, 8(1), 7–17. <http://sdlglobal.com/journals.php>
- Chen, K., Chen, C., Tsai, H., Li, S., & Guglielmino, L. M. (2020). Preparation to assess students during implementation of the new Taiwanese K-12 curriculum. *International Journal of Self-Directed Learning*, 17(2), 10–32. <http://sdlglobal.com/journals.php>
- Chuprina, L., & Durr, R. (2006). Self-directed learning readiness and cultural adaptability in expatriate managers. *International Journal of Self-Directed Learning*, 3(1), 13–23. <http://sdlglobal.com/journals.php>
- Collier, C. P. (2021). Toward a rehumanizing education: Teaching and learning in a postpandemic society. *International Journal of Self-Directed Learning*, 18(1), 10–21. <http://sdlglobal.com/journals.php>
- Confessore, G. J., & Park, E. (2004). Factor validation of the Learner Autonomy Profile (Version 3.0) and extraction of the short form. *International Journal of Self-Directed Learning*, 1(1), 39–58. <http://sdlglobal.com/journals.php>
- Confessore, G. J., Park, E., & Idobro, I. (2005). Initial component analysis and reliability assessment of the Spanish language Learner Autonomy Profile. *International Journal of Self-Directed Learning*, 2(2), 91–101. <http://sdlglobal.com/journals.php>

- Conner, T. R., Carter, S. L., Dieffenderfer, V., & Brockett, R. G. (2009). A citation analysis of self-directed learning literature: 1980-2008. *International Journal of Self-Directed Learning*, 6(2), 53–75. <http://sdlglobal.com/journals.php>
- Cooper, J. (2018). Beyond the taboo: Do women engage in self-directed learning to inform themselves about menopause? *International Journal of Self-Directed Learning*, 15(1), 16–30. <http://sdlglobal.com/journals.php>
- Cosnefroy, L., & Carré, P. (2014). Self-regulated and self-directed learning: Why don't some neighbors communicate? *International Journal of Self-Directed Learning*, 11(2), 1–12. <http://sdlglobal.com/journals.php>
- Currie-Knight, K. (2022). The keynote discussion: A fictional dialogue between Malcolm Knowles and John Holt about differing visions of SDL. *International Journal of Self-Directed Learning*, 19(2), 1–10. <http://sdlglobal.com/journals.php>
- Currie-Knight, K. (2023). Unclogging structural holes in a self-directed classroom: The theory and practice of networked knowledge. *International Journal of Self-Directed Learning*, 20(1), 37–42. <http://sdlglobal.com/journals.php>
- Currie-Knight, K., Zambone, A. M., & Mock, R. (2020). “I thought there was going to be a catch”: A qualitative study of how college students acclimate to a course that uses self-directed learning. *International Journal of Self-Directed Learning*, 17(2), 33–49. <http://sdlglobal.com/journals.php>
- Curry, N., Mynard, J., Noguchi, J., & Watkins, S. (2017). Evaluating a self-directed language learning course in a Japanese university. *International Journal of Self-Directed Learning*, 14(1), 17–36. <http://sdlglobal.com/journals.php>
- Damrow, A. L., & El Faye, T. P. (2022). “I had to change”: Empowering students through self-study research. *International Journal of Self-Directed Learning*, 19(1), 17–29. <http://sdlglobal.com/journals.php>
- Davis, C. A., Bailey, C., Nypaver, M., Rees, T., & Brockett, R. G. (2010). Learning projects of graduate students: An update of Tough's study. *International Journal of Self-Directed Learning*, 7(1), 15–29. <http://sdlglobal.com/journals.php>
- Derrick, M. G., Ponton, M. K., & Carr, P. B. (2005). A preliminary analysis of learner autonomy in online and face-to-face settings. *International Journal of Self-Directed Learning*, 2(1), 62–70. <http://sdlglobal.com/journals.php>
- Donaghy, R. C. (2005). Studying self-directed learning: The personal stories of four scholars. *International Journal of Self-Directed Learning*, 2(2), 1–11. <http://sdlglobal.com/journals.php>
- Findley, B. W., & Bulik, R. J. (2011). The relationship of self-directed learning readiness to knowledge-based and performance-based measures of success in third-year medical students. *International Journal of Self-Directed Learning*, 8(2), 28–43. <http://sdlglobal.com/journals.php>
- Francom, G. M. (2010). Teach me how to learn: Principles for fostering students' self-directed learning skills. *International Journal of Self-Directed Learning*, 7(1), 30–45. <http://sdlglobal.com/journals.php>

- Gabrielle, D. M., Guglielmino, L. M., & Guglielmino, P. J. (2006). Developing self-directed learning readiness of future leaders in a military college through instructional innovation. *International Journal of Self-Directed Learning*, 3(1), 24–35. <http://sdlglobal.com/journals.php>
- Ghani, N., & Hussin, T. (2008). The influence of psychological empowerment and antecedents on innovative behavior. *International Journal of Self-Directed Learning*, 5(2), 50–65. <http://sdlglobal.com/journals.php>
- Ginnings, D. L., & Ponton, M. K. (2017). The use of a self-efficacy in autonomous learning treatment in an online doctoral statistics course: A pilot study. *International Journal of Self-Directed Learning*, 14(1), 73–86. <http://sdlglobal.com/journals.php>
- Golightly, A., & Guglielmino, L. (2015). Geography students' and student tutors' perceptions of their self-directedness in learning in an integrated PBL model: An exploratory study. *International Journal of Self-Directed Learning*, 12(2), 63–81. <http://sdlglobal.com/journals.php>
- Grover, K. (2015). Online social networks and the self-directed learning experience during a health crisis. *International Journal of Self-Directed Learning*, 12(1), 1–15. <http://sdlglobal.com/journals.php>
- Grover, K. S., Miller, M. T., & Porter, S. A. (2017). Mature adult learners, self-directed learning practices, and quality of life. *International Journal of Self-Directed Learning*, 14(2), 1–12. <http://sdlglobal.com/journals.php>
- Guglielmino, L. M. (2008). Why self-directed learning? *International Journal of Self-Directed Learning*, 5(1), 1–14. <http://sdlglobal.com/journals.php>
- Guglielmino, L. M., Asper, D., Findley, B., Lunceford, C., McVey, R. S., Payne, S., & Penney, G. (2005). Common barriers, interrupters and restarters in the learning projects of highly self-directed adult learners. *International Journal of Self-Directed Learning*, 2(1), 71–93. <http://sdlglobal.com/journals.php>
- Guglielmino, L. M., Gray, E., Arvary, K., Asen, J., Goldstein, D., Kamin, F., Nicoll, M., Patrick, N., Shellabarger, K., & Snowberger, D. (2009). Self-directed learners change our world: Self-directed learning as a force for innovation, discovery, and social change. *International Journal of Self-Directed Learning*, 6(1), 11–30. <http://sdlglobal.com/journals.php>
- Guglielmino, L. M., & Hillard, L. C. (2007). Self-directed learning of exemplary principals. *International Journal of Self-Directed Learning*, 4(2), 19–37. <http://sdlglobal.com/journals.php>
- Guglielmino, L. M., & Long, H. B. (2011). The International Self-Directed Learning Symposium: A 25-year perspective. *International Journal of Self-Directed Learning*, 8(1), 1–6. <http://sdlglobal.com/journals.php>
- Guglielmino, L. M., Long, H. B., & Hiemstra, R. (2004). Self-direction in learning in the United States. *International Journal of Self-Directed Learning*, 1(1), 1–17. <http://sdlglobal.com/journals.php>

- Guglielmino, P. J., & Guglielmino, L. M. (2011). An exploration of cultural dimensions and economic indicators as predictors of self-directed learning readiness. *International Journal of Self-Directed Learning*, 8(1), 29–45. <http://sdlglobal.com/journals.php>
- Hanor, J. H., & Hayden, K. L. (2004). Advancing growth in educational technology using reflective practice and self-directed learning. *International Journal of Self-Directed Learning*, 1(2), 53–62. <http://sdlglobal.com/journals.php>
- Hashad, D. (2019). The impact of ICT on the practice of self-directed learning among young adults in Egypt. *International Journal of Self-Directed Learning*, 16(2), 1–21. <http://sdlglobal.com/journals.php>
- Herod, L., & Kop, R. (2017). It's not just about support: Self-directed learning in an online self-help group. *International Journal of Self-Directed Learning*, 14(2), 13–26. <http://sdlglobal.com/journals.php>
- Hiemstra, R. (2004). Self-directed learning lexicon. *International Journal of Self-Directed Learning*, 1(2), 1–6. <http://sdlglobal.com/journals.php>
- Hiemstra, R. (2006). Is the Internet changing self-directed learning? Rural users provide some answers. *International Journal of Self-Directed Learning*, 3(2), 45–60. <http://sdlglobal.com/journals.php>
- Hiemstra, R. (2011). Self-directed learning: Individualizing instruction – most still do it wrong! *International Journal of Self-Directed Learning*, 8(1), 46–59. <http://sdlglobal.com/journals.php>
- Hiemstra, R. (2013). Self-directed learning: Why do most instructors still do it wrong? *International Journal of Self-Directed Learning*, 10(1), 23–34. <http://sdlglobal.com/journals.php>
- Hoban, S., & Hoban, G. (2004). Self-esteem, self-efficacy, and self-directed learning: Separate, but interrelated. *International Journal of Self-Directed Learning*, 1(2), 7–25. <http://sdlglobal.com/journals.php>
- Hollingsworth, G. M., & Scott, K. W. (2008). Understanding a fragile life: The informal learning of a multiple kidney transplant recipient. *International Journal of Self-Directed Learning*, 5(1), 30–44. <http://sdlglobal.com/journals.php>
- Holt, L., & Singh, V. (2012). Self-directed learning and open source software forum participants: Characteristics and relationships. *International Journal of Self-Directed Learning*, 9(2), 28–43. <http://sdlglobal.com/journals.php>
- Holt, L. L., Smeltzer, B. C., Brockett, R. G., Shih, C. K., & Kirk, J. M. (2013). Emerging scholars in self-directed learning: A further examination of IJSDL citation analysis data. *International Journal of Self-Directed Learning*, 10(2), 38–51. <http://sdlglobal.com/journals.php>
- Hyland, N., & Kranzow, J. (2011). Faculty and student views of using digital tools to enhance self-directed learning and critical thinking. *International Journal of Self-Directed Learning*, 8(2), 11–27. <http://sdlglobal.com/journals.php>

- Jezeqou, A. (2012). Towards a distance learning environment that supports learner self-direction: The model of presence. *International Journal of Self-Directed Learning*, 9(1), 11–23. <http://sdlglobal.com/journals.php>
- Johnson, D. (2006). The knowledge acquisition processes trainers use to achieve content expertise. *International Journal of Self-Directed Learning*, 3(2), 14–26. <http://sdlglobal.com/journals.php>
- Karataş, K. (2022). The role of self-directed learning in the relationship between motivation and academic self-efficacy of teacher candidates in Turkey. *International Journal of Self-Directed Learning*, 19(1), 1–16. <http://sdlglobal.com/journals.php>
- Kasworm, C. (2011). New perspectives on post-formal cognitive development and self-directed learning. *International Journal of Self-Directed Learning*, 8(1), 18–28. <http://sdlglobal.com/journals.php>
- Katz, A., & Westera, W. (2019). The effect of learner autonomy on motor learning: An empirical study in Dutch vocation education. *International Journal of Self-Directed Learning*, 16(2), 22–38. <http://sdlglobal.com/journals.php>
- Kim, M., Jung, E., Altuwaijri, A., Wang, Y. & Bonk, C. (2014). Analyzing the human learning and development potential of websites available for informal learning. *International Journal of Self-Directed Learning*, 11(1), 12–28. <http://sdlglobal.com/journals.php>
- Kirk, J. M., Shih, C. K., Smeltzer, B. C., Holt, L. L., & Brockett, R. G. (2012). A citation analysis of the International Journal of Self-Directed Learning: 2004-2011. *International Journal of Self-Directed Learning*, 9(2), 11–27. <http://sdlglobal.com/journals.php>
- Kirkman, S., Coughlin, K., & Kromrey, J. (2007). Correlates of satisfaction and success in self-directed learning: Relationships with school experience, course format, and Internet use. *International Journal of Self-Directed Learning*, 4(1), 39–52. <http://sdlglobal.com/journals.php>
- Kirwan, J. R., Lounsbury, J. W., & Gibson, L. W. (2010). The big five and narrow personality traits in relation to self-direction in learning. *International Journal of Self-Directed Learning*, 7(2), 21–34. <http://sdlglobal.com/journals.php>
- Kop, R., & Fournier, H. (2010). New dimensions of self-directed learning in an open-networked learning environment. *International Journal of Self-Directed Learning*, 7(2), 1–20. <http://sdlglobal.com/journals.php>
- Kops, B. J., & Pilling-Cormick, J. (2004). The changing role of trainers in organizations using a self-directed training approach. *International Journal of Self-Directed Learning*, 1(2), 82–94. <http://sdlglobal.com/journals.php>
- Kranzow, J., & Hyland, N. (2009). The conference course: Inspiring students to self-directed learning. *International Journal of Self-Directed Learning*, 6(2), 40–52. <http://sdlglobal.com/journals.php>
- Kranzow, J., & Hyland, N. (2016). Self-directed learning: Developing readiness in graduate students. *International Journal of Self-Directed Learning*, 13(2), 1–14. <http://sdlglobal.com/journals.php>

- Liddell, T. (2008). Self-directed learning of women executives of philanthropic organizations. *International Journal of Self-Directed Learning*, 5(1), 15–29. <http://sdlglobal.com/journals.php>
- Linkous, H. (2020). Examining self-directed learning in *Fahrenheit 451*. *International Journal of Self-Directed Learning*, 17(1), 51–63. <http://sdlglobal.com/journals.php>
- Long, H. B. (2007). Themes and theses in self-directed learning. *International Journal of Self-Directed Learning*, 4(2), 1–18. <http://sdlglobal.com/journals.php>
- Long, H. B., & Agyekum, S. K. (2004). University students' perceptions of instructor and learner tasks: Phase two. *International Journal of Self-Directed Learning*, 1(2), 63–81. <http://sdlglobal.com/journals.php>
- Long, H. B., Cheong, J. W., & Cheong, C. K. (2005). Korean professors' perceptions of important teaching and learning tasks. *International Journal of Self-Directed Learning*, 2(2), 24–38. <http://sdlglobal.com/journals.php>
- Maung, M., Abas, Z. W., & Abdullah, A. (2007). Factors influencing development of self-directed learning in a higher education environment. *International Journal of Self-Directed Learning*, 4(1), 27–38. <http://sdlglobal.com/journals.php>
- McCarthy, K. E., & James, W. B. (2017). Are teachers self-directed? An examination of teachers' professional learning. *International Journal of Self-Directed Learning*, 14(1), 58–72. <http://sdlglobal.com/journals.php>
- McCarthy, T. (2013). Levels of reflection: The mirror, the microscope and the binoculars. *International Journal of Self-Directed Learning*, 10(1), 1–22. <http://sdlglobal.com/journals.php>
- McCauley, V., & McClelland, G. (2004). Further studies in self-directed learning in physics at the University of Limerick, Ireland. *International Journal of Self-Directed Learning*, 1(2), 26–37. <http://sdlglobal.com/journals.php>
- McDonald, N. D., & McLaughlin, I. (2010). Fostering self-directed learning in an honors classroom through unconventional methods and assessment. *International Journal of Self-Directed Learning*, 7(2), 64–75. <http://sdlglobal.com/journals.php>
- Mettler, A., & Korte, M. (2012). The Early Learning Center at Jefferson Open School: (Re)discovering the joy of learning. *International Journal of Self-Directed Learning*, 9(1), 38–49. <http://sdlglobal.com/journals.php>
- Mok, M. M. C., Leung, S. O., & Shan, P. W. (2005). A comparative study of the self-directed learning of primary students in Hong Kong and Macau. *International Journal of Self-Directed Learning*, 2(2), 39–54. <http://sdlglobal.com/journals.php>
- Mok, M. M. C., & Lung, C. L. (2005). Developing self-directed learning in teachers. *International Journal of Self-Directed Learning*, 2(1), 18–39. <http://sdlglobal.com/journals.php>
- Morrison, D., & Premkumar, K. (2014). Practical strategies to promote self-directed learning in the medical curriculum. *International Journal of Self-Directed Learning*, 11(1), 1–11. <http://sdlglobal.com/journals.php>

- Morrison, D., & Seaton, J. (2014). Exploring self-directed learning in an online “do-it-yourself” forum. *International Journal of Self-Directed Learning*, 11(2), 29–45. <http://sdlglobal.com/journals.php>
- Muller, K. E. (2008). Self-directed learning and emotional intelligence: Interrelationships among the two constructs, change and problem solving. *International Journal of Self-Directed Learning*, 5(2), 11–22. <http://sdlglobal.com/journals.php>
- Ng, S. F., & Confessore, G. J. (2010). The relationship of multiple learning styles to levels of learner autonomy. *International Journal of Self-Directed Learning*, 7(1), 1–14. <http://sdlglobal.com/journals.php>
- Oliveira, A. L., Silva, J. T., Guglielmino, L. M., & Guglielmino, P. J. (2010). A cross-cultural study of self-directed learning readiness, performance, creativity, and problem-solving in a sample from Portugal. *International Journal of Self-Directed Learning*, 7(1), 46–59. <http://sdlglobal.com/journals.php>
- Oliveira, A. L., & Simoes, A. (2006). Impact of sociodemographic and psychological variables on the self-directedness of higher education students. *International Journal of Self-Directed Learning*, 3(1), 1–12. <http://sdlglobal.com/journals.php>
- Park, E. (2004). Language bias in the LAP: Use of the English language version with East Asian populations. *International Journal of Self-Directed Learning*, 1(2), 95–108. <http://sdlglobal.com/journals.php>
- Park, E., Candler, C., & Durso, S. C. (2005). Medical students’ perceptions of selected instructional methods. *International Journal of Self-Directed Learning*, 2(2), 55–65. <http://sdlglobal.com/journals.php>
- Park, E., Christmas, C., Schmaltz, H., & Durso, S. C. (2006). The perceived change of diverse clinician-educators through an intensive course on teaching geriatrics. *International Journal of Self-Directed Learning*, 3(1), 36–51. <http://sdlglobal.com/journals.php>
- Park, E., & Confessore, G. J. (2007). An interactive model of instructional development. *International Journal of Self-Directed Learning*, 4(2), 38–57. <http://sdlglobal.com/journals.php>
- Park, E., Francis, H. W., Eisele, D. W., Noureldine, S. I., LaPorte, D. M., Jallo, G. I., Confessore, G. J., & Kim, Y. J. (2015). Perceived gaps of graduate medical educators in practicing learner-centered competency development. *International Journal of Self-Directed Learning*, 12(2), 1–21. <http://sdlglobal.com/journals.php>
- Payne, S. (2021). Using an e-portfolio system to evaluate student learning outcomes and to foster more self-direction within the curricula. *International Journal of Self-Directed Learning*, 18(1), 1–9. <http://sdlglobal.com/journals.php>
- Payne, S., Rocks, J., & Schaffner, B. (2014). Self-direction in learning and academic motivation development in undergraduate health profession students. *International Journal of Self-Directed Learning*, 11(1), 41–51. <http://sdlglobal.com/journals.php>
- Payne, S., Rundquist, P., Harper, W. V., & Gahimer, J. (2013). Self-directed learning readiness and self-determination for selected rehabilitation professional students: The impact of

- clinical education. *The International Journal of Self-Directed Learning*, 10(1), 35–45.
<http://sdlglobal.com/journals.php>
- Peters, J. M., & Gray, A. (2005). A solitary act one cannot do alone: The self-directed, collaborative learner. *International Journal of Self-Directed Learning*, 2(2), 12–23.
<http://sdlglobal.com/journals.php>
- Peters, J. M., Taylor, J. E., & Doi, M. M. (2009). Self-directed learning and action research. *International Journal of Self-Directed Learning*, 6(2), 23–39.
<http://sdlglobal.com/journals.php>
- Phares, L. T., & Guglielmino, L. M. (2010). The role of self-directed learning in the work of community leaders. *International Journal of Self-Directed Learning*, 7(2), 35–53.
<http://sdlglobal.com/journals.php>
- Piper, T., Smith, T., Jeria, J., & Intrieri, R. (2018). Development of the Self-Directed Learning for Exercise Scale. *International Journal of Self-Directed Learning*, 15(1), 1–15.
<http://sdlglobal.com/journals.php>
- Piotrowski, M. (2020). Relationship of self-directed learning and resilience in healthcare middle managers. *International Journal of Self-Directed Learning*, 17(1), 19–38.
<http://sdlglobal.com/journals.php>
- Piskurich, J. F. (2011). Fostering self-directed learning in medical school: When curricular innovation is not enough. *International Journal of Self-Directed Learning*, 8(2), 44–52.
<http://sdlglobal.com/journals.php>
- Plews, R. C. (2017). Self-direction in online learning: The student experience. *International Journal of Self-Directed Learning*, 14(1), 37–57. <http://sdlglobal.com/journals.php>
- Ponton, M. K. (2017). Appraisal of Learner Autonomy: An estimation of normative statistics for U.S. nontraditional adults. *International Journal of Self-Directed Learning*, 14(2), 45–52.
<http://sdlglobal.com/journals.php>
- Ponton, M. K. (2018). Self-efficacy in autonomous learning: A preliminary study of full professors. *International Journal of Self-Directed Learning*, 15(1), 31–42.
<http://sdlglobal.com/journals.php>
- Ponton, M. K. (2019). Moving from ISDLS paper to *IJSDL* article: Recommendations from the editor. *International Journal of Self-Directed Learning*, 16(1), 12–18.
<http://sdlglobal.com/journals.php>
- Ponton, M. K. (2023). Long to Confessore to Ponton: A line of self-directed learning theorizing. *International Journal of Self-Directed Learning*, 20(1), 1–15.
<http://sdlglobal.com/journals.php>
- Ponton, M. K., & Carr P. B. (2012). Autonomous learning and triadic reciprocal causation: A theoretical discussion. *International Journal of Self-Directed Learning*, 9(1), 1–10.
<http://sdlglobal.com/journals.php>
- Ponton, M. K., & Carr, P. B. (2016). The possible role of higher education in developing learner autonomy: A quantitative exploration. *International Journal of Self-Directed Learning*, 13(1), 12–25. <http://sdlglobal.com/journals.php>

- Ponton, M. K., Carr, P. B., & Derrick, M. G. (2004). A path analysis of the conative factors associated with autonomous learning. *International Journal of Self-Directed Learning*, 1(1), 59–69. <http://sdlglobal.com/journals.php>
- Ponton, M. K., Carr, P. B., Schuette, C. T., & Confessore, G. J. (2010). Self-efficacy and the Learner Autonomy Profile. *International Journal of Self-Directed Learning*, 7(2), 54–63. <http://sdlglobal.com/journals.php>
- Ponton, M. K., Carr, P. B., & Wiggers, N. (2014). Self-efficacy to do or self-efficacy to learn to do: A study related to perseverance. *International Journal of Self-Directed Learning*, 11(1), 29–40. <http://sdlglobal.com/journals.php>
- Ponton, M., Derrick, M. G., Confessore, G., & Rhea, N. (2005). The role of self-efficacy in autonomous learning. *International Journal of Self-Directed Learning*, 2(2), 81–90. <http://sdlglobal.com/journals.php>
- Ponton, M. K., Derrick, M. G., Hall, J. M., Rhea, N., & Carr, P. B. (2005). The relationship between self-efficacy and autonomous learning: The development of new instrumentation. *International Journal of Self-Directed Learning*, 2(1), 50–61. <http://sdlglobal.com/journals.php>
- Ponton, M. K., Reysen, R., Wiggers, N. R., & Eskridge, T. (2015). The relationship between self-efficacy, entitlement, and motivation: An exploratory study of collegiate at-risk students. *International Journal of Self-Directed Learning*, 12(1), 40–49. <http://sdlglobal.com/journals.php>
- Ponton, M., & Schuette, C. (2008). The Learner Autonomy Profile: A discussion of scale combination to measure autonomous learning. *International Journal of Self-Directed Learning*, 5(1), 55–60. <http://sdlglobal.com/journals.php>
- Ponton, M., Schuette, C., & Confessore, G. (2009). An agentic perspective of self-directed learning as applied to children. *International Journal of Self-Directed Learning*, 6(1), 46–58. <http://sdlglobal.com/journals.php>
- Porter, T. H., Rathert, C., & Lawong, D. A. (2020). Self-directed learning: A qualitative study of doctoral student experiences. *International Journal of Self-Directed Learning*, 17(1), 1–18. <http://sdlglobal.com/journals.php>
- Post, E. (2015). An exploration of SDL as a conceptual model for studying nascent entrepreneurs. *International Journal of Self-Directed Learning*, 12(2), 49–62. <http://sdlglobal.com/journals.php>
- Rager, K. (2006). The organizing circumstance revisited: Opportunities and challenges posed by the influence of the Internet. *International Journal of Self-Directed Learning*, 3(1), 52–60. <http://sdlglobal.com/journals.php>
- Reio, T. G. (2004). Prior knowledge, self-directed learning readiness, and curiosity: Antecedents to classroom learning performance. *International Journal of Self-Directed Learning*, 1(1), 18–25. <http://sdlglobal.com/journals.php>
- Reio, T. G., & Davis, W. (2005). Age and gender differences in self-directed learning readiness: A developmental perspective. *International Journal of Self-Directed Learning*, 2(1), 40–49. <http://sdlglobal.com/journals.php>

- Reitsma, G., Guglielmino, L., & Mentz, E. (2012). Faculty development to promote self-directed learning: The North-West University approach. *International Journal of Self-Directed Learning*, 9(2), 44–51. <http://sdlglobal.com/journals.php>
- Ricard, V. B. (2007). Self-directed learning revisited: A process perspective. *International Journal of Self-Directed Learning*, 4(1), 53–64. <http://sdlglobal.com/journals.php>
- Rock, A. E. (2023). An application of self-directed learning in home and community services for older adults. *International Journal of Self-Directed Learning*, 20(1), 16–36. <http://sdlglobal.com/journals.php>
- Rowe, B. (2009). Influences on teacher professional growth: Self-directed learning and teacher efficacy. *International Journal of Self-Directed Learning*, 6(1), 31–45. <http://sdlglobal.com/journals.php>
- Scott, K. W. (2006). Self-directed learners' concept of self as learner: Congruous autonomy. *International Journal of Self-Directed Learning*, 3(2), 1–13. <http://sdlglobal.com/journals.php>
- Seifert, C., Newbold, C., & Chapman, R. (2016). Put me in coach: Self-regulated directed learning as tactical power. *International Journal of Self-Directed Learning*, 13(1), 1–11. <http://sdlglobal.com/journals.php>
- Strods, G. (2014). Promotion of student self-direction through cooperative learning in teacher training. *International Journal of Self-Directed Learning*, 11(2), 13–28. <http://sdlglobal.com/journals.php>
- Taylor, J. E. (2008). Fostering self-directed learning and transformative learning: Searching for connections. *International Journal of Self-Directed Learning*, 5(2), 23–34. <http://sdlglobal.com/journals.php>
- Taylor, M., Trumpower, D., Atas, S., & Purse, E. (2014). Exploring the attributes of social capital and self-directed learning for adults with low skills. *International Journal of Self-Directed Learning*, 11(2), 46–57. <http://sdlglobal.com/journals.php>
- Teal, C., Vess, K. P., & Ambrose, V. K. (2015). Linking positive psychology with self-directed learning: A model of self-directed wellness. *International Journal of Self-Directed Learning*, 12(1), 16–28. <http://sdlglobal.com/journals.php>
- Thompson, T., & Wulff, S. (2004). Implementing guided self-directed learning strategies (GSDL) in intermediate and advanced chemistry courses. *International Journal of Self-Directed Learning*, 1(2), 38–52. <http://sdlglobal.com/journals.php>
- Van Duyne, I. M. (2017). A preliminary study of online doctoral student scores and the Self-Directed Learning Readiness Scale. *International Journal of Self-Directed Learning*, 14(1), 1–16. <http://sdlglobal.com/journals.php>
- Wagner, S. R. (2018). The self-directed learning practices of elementary teachers. *International Journal of Self-Directed Learning*, 15(2), 18–33. <http://sdlglobal.com/journals.php>
- Woodilla, J., & Stork, D. (2016). Learning to learn again: Two academics and their learning jolts. *International Journal of Self-Directed Learning*, 13(2), 38–53. <http://sdlglobal.com/journals.php>

- Zhu, M., & Bonk, C. J. (2019). Designing MOOCs to facilitate participant self-directed learning: An analysis of instructor perspectives and practices. *International Journal of Self-Directed Learning*, 16(2), 39–60. <http://sdlglobal.com/journals.php>
- Zsiga, P. L. (2008). Self-directed learning in directors of a U.S. nonprofit organization. *International Journal of Self-Directed Learning*, 5(2), 35–49. <http://sdlglobal.com/journals.php>
- Zsiga, P. L., Liddell, T., & Muller, K. (2009). Self-directed learning and leading among managers and executives of non-profit foundations. *International Journal of Self-Directed Learning*, 6(1), 59–67. <http://sdlglobal.com/journals.php>
- Zsiga, P. L., & Webster, M. (2007). Why should secondary educators be interested in self-directed learning? *International Journal of Self-Directed Learning*, 4(2), 58–68. <http://sdlglobal.com/journals.php>