

35th International Self-Directed Learning Symposium
Cocoa Beach, Florida, USA
February 9 - February 12, 2022
Presented by
The International Society for Self-Directed Learning

TUESDAY, FEBRUARY 8, 2022

4:00-6:00 EARLY REGISTRATION IN THE CONFERENCE AREA

4:30 NEW ATTENDEE ORIENTATION

Lobby Area

WEDNESDAY, FEBRUARY 9, 2022

8:30-9:00 REGISTRATION, COFFEE, and CONVERSATION

9:00-10:30 GENERAL SESSION I – INCLUDING VIRTUAL PARTICIPANTS

Welcome and Introductions

Lucy Guglielmino, Board Chair, International Society for Self-Directed Learning
Naomi Boyer, Board Treasurer and Symposium Co-Chair

Silent Auction Announcements

Kelly McCarthy, University of South Florida

Keynote

“How My Educational Efforts Have Supported SDL”

Brandi Kenner – Malcolm Knowles Award Winner 2022

10:30-10:45 BREAK

10:45-11:30 CONCURRENT SESSIONS I [includes virtual participants in “B” room only]

A. In-person paper

“Distance Learning via the Internet: SDL as a Foundation, a 20-year Perspective”

Terrence Redding, OLT

B. Virtual paper

“Students’ Experiences of a Cooperative Learning Intervention to Enhance Deeper Self-Directed Learning”

Sukie van Zyl and Elsa Mentz, North-West University

11:30-11:45 BREAK

11:45-1:00 pm GENERAL SESSION II - INCLUDING VIRTUAL PARTICIPANTS

“Reflections on Self-Directed Learning from a Career in Medicine”

Dr. Deb German, Vice President for Health and Dean of the UCF College of Medicine

1:00-2:15 LUNCH

*General Sessions in Mars and Mercury. Concurrent Session A in Mars, Concurrent Session B in Mercury.

2:15- 3:30 CONCURRENT SESSIONS II

A. In-person paper

“Operationalizing Accreditation Standards for Self-Directed Learning: Exploring the Impact of Contextual Factors and Capacity on Undergraduate Medical Education”

Amanda Chiplock, University of South Florida - Health

B. In-person paper

“Malcolm, John, and I: An Imagined Dialogue Exploring Different Visions of Self-Directed Learning”

Kevin Currie-Knight, East Carolina University

3:30-3:45 BREAK

3:45-4:30 CONCURRENT SESSIONS III

A. In-person paper

“An Analysis of Self-Directed Learning in Undergraduate Health Students”

Shelley Payne and Joe Wilkins, Otterbein University

B. In-person paper

“From the Perspective of Adult Students: An Exploration of Self-Directed Learning in an Internship Experience”

Noreen Powers and Russell Wartalski, Northeastern Illinois University

4:30-5:30 In-Person Posters

Jupiter

“Multiple Case Study of Self-Directed Learning by Serious Leisure Enthusiasts”

Joe Elliott, University of Texas Medical Branch - Galveston

“Battle of the SDL Theorists”

Carla White Ellis, Johnson & Wales University

“Implementing Self-Directed Learning Initiatives in Medical Education”

Amanda Chiplock, Ashley Metelus, and Kelly McCarthy, University of South Florida – Health

“Phenomenological Study of Veterans Who Are Single Mothers”

Lisa Browne-Banic, Florida Atlantic University

5:30-6:30 MARRIOTT MANAGER’S RECEPTION--BISTRO AND FIREPIT TERRACE

THURSDAY, FEBRUARY 10, 2022

8-9:00 VIRTUAL PRESENTATIONS

Zoom

*General Sessions in Mars and Mercury. Concurrent Session A in Mars, Concurrent Session B in Mercury.

8-8:30 Virtual Papers – Breakout Rooms A & B

“Eudemonic Self-Directed Learning: Learning for the Self and the Other”

Caleb Collier, Institute for Self-Directed Learning

“New Competency-Based Essentials for Nursing Education Accreditation and Faculty Self-Direction”

Marilu Piotrowski, Chatham University

8:30-9 Virtual Papers – Breakout Rooms A & B

“A Holistic Integrated Approach to Foster Self-Directed Learning in Institution of Higher Learning”

Geok Ling Soo-Ng, Singapore Polytechnic

“The Use of Self-Directed Learning Among Immigrants to Access Online Educational Resources”

Luis E. Orozco, Ball State University

9-9:15 COFFEE, and CONVERSATION and SILENT AUCTION BIDS

9:15-10:45 GENERAL SESSION III - INCLUDING VIRTUAL PARTICIPANTS (tables in rounds)

9:15-9:30 “Moving From ISDLS Paper to IJSDL Article: Recommendations From the Editors”

Kelly McCarthy and Mike Ponton

9:30-9:45 Albert Bandura – Malcolm Knowles Award Winner 2022

Mike Ponton

9:45-10:45 “Bandura: Ideas That Have Informed Self-Directed Learning”

Mike Ponton

10:45-11 BREAK

11:00 – 1:00 “A GARDEN LUNCHEON” – Celebrating, honoring, and acknowledging the work and dedication of Lucy Guglielmino

“Life Lessons in SDL”

Lucy Guglielmino

Awards Banquet

1:00-1:30 BREAK

1:30-2:15 ROUNDTABLES- SESSION I

A. Roundtable 1 & 2

“A Dialogue on Self-Directed Learning: Past, Present, and Future”

Ralph G. Brockett, University of Tennessee (Emeritus), and Robert C. Donaghy, Bradley County, TN Schools (Retired)

*General Sessions in Mars and Mercury. Concurrent Session A in Mars, Concurrent Session B in Mercury.

“From Hero to Zero”

Carla White Ellis and Erin Wynn, Johnson & Wales University

B. Roundtable 3 & 4

“The Pilot of a Micro-credential for Self-Directed Learning”

Shelley Payne, Otterbein University, and Naomi Boyer

“The Relationship Between Grit and SDL Among Pre-service Teacher Candidates”

Jeffrey Beard and Elizabeth MacTavish, University of Tennessee

2:15-3:00 CONCURRENT SESSIONS IV

A. In-person paper

“SDL with Friends: Communities of Practice for Mutual Learning and New Knowledge”

Annalisa Raymer, Cornell University

B. In-person paper

“Debottlenecking Knowledge: One Model of Distributed Cognition for the Self-Directed Learning Classroom”

Kevin Currie-Knight, East Carolina University

3:00-3:15 Break

3:15-4:00 CONCURRENT SESSIONS V

A. In-person paper

“The Strength of Self: An Examination of Self-Directed Learning and Self-Regulated Learning Among Master’s Students”

Holley Linkous, University of Tennessee

B. In-person paper

Mentoring for Self-Directed Learning to Teach Online

Kathy Peno, University of Rhode Island, and Rita Kenahan, Bristol Community College

C. In-person paper

“Self-Directed Learning: A Potential Predictor of Technology Integration Confidence Among Preservice Teachers”

Jeffrey Beard, University of Tennessee

4:00-4:45 ROUNDTABLES- SESSION II

A. Roundtable 5

“I Get High With A Little Help From My Friends”

Carla White Ellis, Johnson & Wales University

B. Roundtable 6

*General Sessions in Mars and Mercury. Concurrent Session A in Mars, Concurrent Session B in Mercury.

“Is Resilience a Skill or Attitude for Cultural Adjustment and Self-Directed Learning?”

Larissa Chuprina, ESL and Culture Coach

FRIDAY, FEBRUARY 11, 2022

8-9:00 VIRTUAL PRESENTATIONS

Zoom

8-8:30 Virtual Paper (Breakout Room A)

“Two Birds, One Stone: Fostering Assessment Literacy and Self-Direction Through Cooperative Learning-Embedded Assessment”

Anitia Lubbe and Elsa Mentz, North-West University

8:30-9 Virtual Roundtable (Breakout Room A)

“Veterans as Self-Directed Learners to Promote Successful Military to Civilian Transition for Those Suffering from Military Moral Injury”

Tiffany Kennedy, Florida Atlantic University, and Thais Harris, Connected Warriors, Inc.

8:30-9 Virtual Poster (Breakout Room B)

Self-Directed Learning of Learning Management Systems Among TESOL Teachers

Asmaa Benbaba, University of Kansas

9-9:15 COFFEE, and CONVERSATION

9:15-10 FEEDBACK AND PLANNING SESSION

10:00- 11:15 GENERAL SESSION IV [Panel] - INCLUDING VIRTUAL PARTICIPANTS

11:15-11:30 BREAK

11:30- 12:15 CONCURRENT SESSION VI

A. ROUNDTABLE

“Is SDL the Answer: The Good, the Bad, and the Ugly of K-12 Professional Development”

Mary R. Brockett, Knox County, TN Schools (Retired) and Robert C. Donaghy, Bradley County, TN Schools (Retired)

B. ROUNDTABLE

“Identifying and Weighing the SDL Attribute of Adult Learners in Relation to Their Online Learning Performance”

Haijun Kang, Kansas State University

12:15-12:30 CLOSING REMARKS AND END OF SYMPOSIUM

1:00-2:30 BOARD OF DIRECTORS MEETING IN JUPITER

*General Sessions in Mars and Mercury. Concurrent Session A in Mars, Concurrent Session B in Mercury.

SATURDAY, FEBRUARY 12, 2022

9:00-12:00 RESEARCH AND PLANNING GROUPS

*General Sessions in Mars and Mercury. Concurrent Session A in Mars, Concurrent Session B in Mercury.