

24th International Self-Directed Learning Symposium

Cocoa Beach, Florida, US
February 3 -February 6, 2010

Presented by
The International Society for Self-Directed Learning

Wednesday, February 3, 2010

8:30-9:00 Registration, Coffee

9:00-10:30 OPENING GENERAL SESSION

Welcome and Introductions

International Society for Self-Directed Learning

Lucy Guglielmino, Florida Atlantic University

Keynote Address: *Some Philosophical Issues in Self-Directed Learning*

Huey Long, University of Oklahoma (Emeritus)

Conference Announcements

Naomi Boyer, University of South Florida

Lucy Guglielmino, Florida Atlantic University

Lorraine Lander, Silent Auction Chair, Empire State College

10:30-11:00 BREAK

11:00-11:45 CONCURRENT SESSIONS I

A. *Self-Directed Learning and Sustainability Education: Can Self-Directed Learning Save the Planet?*

Lorraine A. Lander, Empire State College

Reactor: Elizabeth Gray

B. *Self-Directed Learning of Women of Color in Community Development Agencies*

Maniphone Dickerson, University of South Florida

Reactor: Jo Ann Bamdas

C. *Allowing Students to Make Substantial Learning Choices: What Are the Advantages and Pitfalls?*

Greg Francom, University of Georgia

Reactor: Terry Redding

11:45-1:00 LUNCH

Wednesday, February 3, 2010 (cont.)

1:00-1:45 CONCURRENT SESSIONS II

A. *Assessing and Supporting Self-Direction in an Online Distance Education Environment*

Joyce S. McKnight, SUNY/Empire State College

Reactor: Krista Shellabarger

B. *Assessing the Self-Directed Learning of Seniors Enrolled in a Kenyan University*

Kenneth Kungu, Krisanna Machtmes, Louisiana State University, and Frederick Iraki, United States International University

Reactor: Roger Hiemstra

C. *Self-Directed Learning and the Pursuit of the Doctorate by Women of Color in Middle Adulthood*

Jo Ann M. Bamdas, Florida Atlantic University

Reactor: Maniphone Dickerson

1:45-2:00 BREAK

2:00-2:45 CONCURRENT SESSIONS III

A. *The Self-Directed Voice of the Electronic Portfolio*

Nancy Hyland and Jeannine Kranzow, Argosy University

Reactor: Naomi Boyer

B. *The Relationship of Self-Directed Learning Readiness to Knowledge-Based and Performance-Based Measures of Success in Third-Year Medical Students*

Brian Findley, Lucy M. Guglielmino, Florida Atlantic University
and Bob Bulik, University of Texas Medical Branch

Reactor: Greg Francom

C. *Self-Directed Learning in Adults with Disabilities*

Deborah K. Sterner and Ezzard C. Bryant, Jr., University of South Florida

Reactor: Amelia Davis

2:45-3:15 Break

3:15-4:00 CONCURRENT SESSIONS IV

A. *Learner Autonomy and Multiple Learning Styles: Comparisons of Learner Autonomy Profile Scores and Scores on Grasha's Student Learning Styles Scale*

Siew Foen Ng, Universiti Teknologi Mara, Malaysia

Gary J. Confessore, George Washington University,

Turiman bin Suandi, Jegak Anak Uli, and Khairuddin bin Idris, University Putra Malaysia

Reactor: Lorraine Lander

B. *Nursing Students' Self-Directed Learning Readiness Levels in Turkey*

Şenay Sarmasoğlu and Selma Görgülü, Hacettepe University

Reactor: Enid Conley

C. *Self-Directed Learning Literature: A Citation Analysis Study, 1980-2008*

Tiffani R. Conner, Steven L. Carter, Vicki Dieffenderfer and Ralph G. Brockett, University of Tennessee

Reactor: Joyce McKnight

4:00-4:15 BREAK

Wednesday, February 3, 2010 (cont.)

4:15-5:00 CONCURRENT SESSIONS V

A. *The Sticking Point*

Bob Bulik, University of Texas Medical Branch

Reactor: Ralph Brockett

B. *The Conference Course: Inspiring Students to Self-Directed Learning*

Nancy Hyland and Jeannine Kranzow, Argosy University

Reactor: Gary Confessore

C. *Self-Directed Learning of African and American College Students: A Meta-Analysis Study*

Alex Kumi-Yeboah, University of South Florida

Reactor: William Armitage

6:00-7:00 *Marriott Manager's Reception* in the Jupiter Room and pool area

THURSDAY, FEBRUARY 4

8:30- 9:00 COFFEE, CONVERSATION, AND SILENT AUCTION BIDS

9:00- 10:15 GENERAL SESSION

Self-Directed Learning en Francais!

Philippe Carré, Université Paris Ouest, Nanterre, France

Facilitator: Lucy M. Guglielmino

10:15-10:45 BREAK

10:45-11:30 CONCURRENT SESSIONS VI

A. *A Study of Managers and Non-Managers in Major Portuguese Companies and Their Readiness for Self-Directed Learning*

Albertina Oliveira and Jose Tomas Silva, University of Coimbra, Portugal

Lucy Guglielmino and Paul Guglielmino, Florida Atlantic University

Reactor: Wayne James

B. *Creativity Leading to Intentions as a Model for Student Retention*

Ann M. Solan, Drexel University and Frank D. Christopian, Florida Institute of
Technology and Brevard Community College

Reactor: Jeff Beard

C. *Relationships between Self-Direction, Effort and Performance in an Online Information Technology Course*

William D. Armitage, Naomi Boyer, Alessio Gaspar & Sarah Langevin, University of
South Florida Polytechnic

Reactor: Ann Solan

11:30- 11:45 BREAK

Thursday, February 4, 2010 (cont.)

11:45-12:30 CONCURRENT SESSIONS VII

- A. *Learning Projects and Graduate Students: An Update of Tough's Study***
Amelia Davis, Carrie Bailey, Mary Nypaver, Tracy Rees and Ralph G. Brockett,
University of Tennessee
Reactor: Brian Findley
- B. *Help Me, Help Me Not; A Practical Use of the LAP Instrument***
Claudia Güerere and Wayne B. James, University of South Florida
Reactor: Jeannine Kranzow
- C. *Harry Potter's Survival with Self-Directed Learning***
Jo Ann M. Bamdas and Cherie Sanders, Florida Atlantic University
Reactor: Carmeda Stokes

12:30-1:45 LUNCH (ON YOUR OWN)

1:45-2:30 CONCURRENT SESSIONS VIII

- A. *Fluid Personal Motivation Strategies through Self-Directed Learning: Native American Indians in a Non-Supportive Eurowestern Culture***
Enid Conley, Florida Atlantic University
Reactor: Cherie Sanders
- B. *Self-Directed Learning and Action Research: Using the DATA-DATA Model***
Megumu Doi, Jonathan Taylor, and John M. Peters, University of Tennessee
Reactor: Richard Durr
- C. *The New Psychological Contract, Employability, and the Role of SDL: Implications for HRD***
Alexis McLaughlin, Carmeda Stokes, and Claudia Güerere, University of South
Florida
Reactor: Fran Kamin

2:30-2:45 BREAK

2:45- 3:30 CONCURRENT SESSIONS IX

- A. *High Self-Directed Learners as Scientists: A Critical Perspective***
Terrence R. Redding, Online Training
Reactor: Alexis McLaughlin
- B. *Helping GED Students Help Themselves: A Descriptive Study of Self-Regulation Using the MSLQ***
Christy M. Rhodes and Claudia Güerere, University of South Florida
Reactor: Monica Nicoll
- C. *Enhancing (French) Second Language Acquisition Opportunities: Self-Directed Learning and Global Simulations***
Barry Rowe, Université Sainte-Anne
Reactor: Bob Bulik

3:30-3:45 BREAK

3:45-4:45 GENERAL SESSION - Mars

- The PRO Model After Two Decades: Bringing the Model into the 21st Century***
Ralph G. Brockett, University of Tennessee
Roger Hiemstra, Syracuse University, emeritus

Thursday, February 4, 2010 (cont.)

5:45-6:30 POSTER SESSION, SILENT AUCTION (concurrent with Manager's Reception)--Mars

POSTERS:

A. A Cross-Sectional Investigation of Self-Directedness in Learning at a Small Private College in the Northeast

Maryann S. Allen, Colby-Sawyer College

B. Self-Directed Learning in Continuing Medical Education

Kim-le Arvary, Florida Atlantic University

C. Using A Wiki To Teach and Learn About Self-Directed Learning

Jeff Beard, University of Tennessee

D. Self-Directed Learning Implementation at the PACE Center for Girls

Monica Nicoll, Florida Atlantic University

E. Self-Directed Learner and Innovator for Sustainable Community, The Story of Dan West

Elizabeth Gray, Florida Atlantic University

F. Building from Foundations: Self-Directed Learning in a Health Crisis--and After

Fran Kamin, Florida Atlantic University

G. Bill Gates, A Glimpse into the Life of a Self-Directed Learner

Krista Shellabarger, Florida Atlantic University

6:30 BUFFET DINNER AND FINAL AUCTION

Casual dress. *Free for registered attendees.* See Registration Desk for Guest tickets.

FRIDAY, FEBRUARY 5

8:30- 9:00 COFFEE AND CONVERSATION

9:00- 10:00 GENERAL SESSION

Fostering Self-Directed Learning in Formal Educational Environments

Panel: Bob Bulik, University of Texas Medical Branch

Ralph Brockett, University of Tennessee

Brian Findley, Palm Beach State College

Lucy Guglielmino, Florida Atlantic University

Roger Hiemstra, Syracuse University, emeritus

Rick Kunc, Coalition of Self-Directed Schools, Canada

10:00- 10:30 BREAK

10:30- 11:15 CONCURRENT SESSIONS X

A. Self-Directed Learning Readiness and Adult Students Returning to College

Richard E. Durr, Florida Atlantic University

Arthur Johnson, Palm Beach Atlantic University

Reactor: Barry Rowe

B. Teach Me How to Learn: Assumptions Behind Efforts to Foster Learner Self-Direction

Greg Francom, University of Georgia

Reactor: Tiffani Conner

11:15-11:45 Business and Planning Session of the *International Society for Self-Directed Learning*

Fridayday, February 5, 2010 (cont.)

11:45-1:00 ROUND TABLES during LUNCH (on your own)

A. Energy Into Action: The Implementation and Promotion of a Self Directed - Self Paced Program in a Canadian Secondary School

Rick Kunc - Principal, Westmount Secondary School in Hamilton, Ontario

Greg Ardron - Student Success Teacher, Learning Resource Teacher

Greg Clark - English Department Head

Kelly Davy - English Teacher, Learning Resource Teacher

B.

2:00-5:00 RESEARCH AND PLANNING GROUPS

SATURDAY, FEBRUARY 6

9:00-12:00 RESEARCH AND PLANNING GROUPS

LEAD PRESENTER AND REACTOR EMAILS 2010

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